

STUDENT BEHAVIOUR & EXPECTATIONS

Responsibilities of Students

The philosophy in the school is to foster self-discipline and, as such, the students will be given opportunities to practice social skills taught in various settings. Students are encouraged to assist one another as they grow in the process of self-discipline. Our expectations are that the students can learn and work in a safe, accepting and nurturing environment. This is true for all our students and when a student refuses to allow another child/children that same advantage, or prevents a teacher from doing his/her job because of disruptive behavior, then specific disciplinary measures need to be taken.

Corpus Christi School holds the following expectations for its students:

- Arrive punctually, to attend school regularly, and to behave appropriately
- To be prepared and to have the necessary books, materials and assignments
- Make a sincere, concentrated effort to do well in studies
- Participate attentively and reverently in all religious observances
- To be considerate of the rights of others: peers, staff, parents and neighbours
- Respect and comply with school regulations
- Wear correct dress code at all times

Student Code of Conduct

(CISVA POLICY 407)

All CISVA schools will have a Student Code of Conduct to inform the school community of expected conduct based on the principles of respect for the rights and dignity of all persons in order to promote a safe and respectful learning environment

The CISVA is committed to providing a safe and respectful environment in which all students can strive for academic excellence, personal growth (spiritually, emotionally and physically) and responsible citizenship. Responsibility to promote Christian conduct is shared by students, staff and parents.

A safe and respectful environment is fostered when:

- Students feel safe;
- There is mutual respect among staff, students and parents;
- Parents, students and staff take an active role in promoting acceptance and tolerance of all persons;
- Appropriate conduct is taught and modeled;
- Disciplinary action is to be restorative in nature and just;
- Diagnosed disabilities are taken into consideration;
- Family special circumstances are considered.